

Programme

The ALTE course in Assessing Speaking in the Digital Age

9th -13th September 2019, Lisbon, Portugal

University of Lisbon Incubator

Av. Prof. Gama Pinto 2, 649-003 Lisbon, Portugal

Coffee breaks: 10.30am (30 minutes); 3.15pm (30 minutes); Lunch 12.30pm till 2pm

Day	Topic	Presenters
Registration Monday 9 ^t	h September, 08.30am	
	Monday 9 th Sept (Focus on cognitive validity)	
9.00am - 10.30am	Introduction to speaking assessment (past, present, future)	NK
11.00am - 12.30pm	Introduction to socio-cognitive framework/ examples from different assessment contexts	FN
2pm - 3.15pm	Cognitive validity (introduction)	NK
3.45pm- 5pm	Familiarisation with participant contexts and technology implications (group work)	FN/NK
	Tuesday 10 th of Sept (focus on context validity)	
9.00am - 10.30am	Context validity (introduction)	FN
11.00am - 12.30pm	Task parameters	FN
2pm - 3.15pm	Interlocutor effects/delivery modes (e.g. face-to-face/video-conferencing/virtual reality/computer-delivered)	FN
3.45pm- 5pm	Challenges & opportunities to assess interactional competence/task design (group work)	FN

Wed 11 th of Sept (focus on scoring validity)			
9.00am - 10.30am	Scoring validity (introduction)	NK	
11.00am - 12.30pm	Scales/rater-related issues	NK	
2pm - 3.15pm	Automated assessment / alternative scoring models	NK	
3.45pm- 5pm	Compare two computer-based tests (group work)	NK	
Ti	hursday 12 th of Sept (focus on test takers and feedback)		
9.00am - 10.30am	Consequential validity/criterion-related validity (introduction)	FN	
11.00am - 12.30pm	Focus on test takers (e.g. young learners, digital literacy)	FN	
2pm - 3.15pm	Feedback & learning with technology (potential for individualised feedback, example application)	NK	
3.45pm- 5pm	Applying socio-cognitive model: speaking test design with technology and research ideas (group work-for presentation next day)	NK/FN	
	Friday 13 th of Sept (summary & round-up)		
9.00am – 10:30am	Participant group presentations/discussion	NK/FN	
11.00am - 12.30pm	Comparison of two papers on technology & assessment/debate	NK/FN	
12:30 pm -1:00 pm	Reflections on own context, round-up & questions	NK/FN	
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